

C. E. Murray High School

222 C. E. Murray Blvd.

Greeleyville, SC 29056



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Dr. Janice Gamble
Enrollment:	269 students	Superintendent:	Carrie C. Brock
School Phone:	843-426-2121	Board Chair:	Rev. Alfred Darby
School Website:	http://www.edlinesites.net/pages/C_E_MURRAY_HIGH_SCHOOL		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

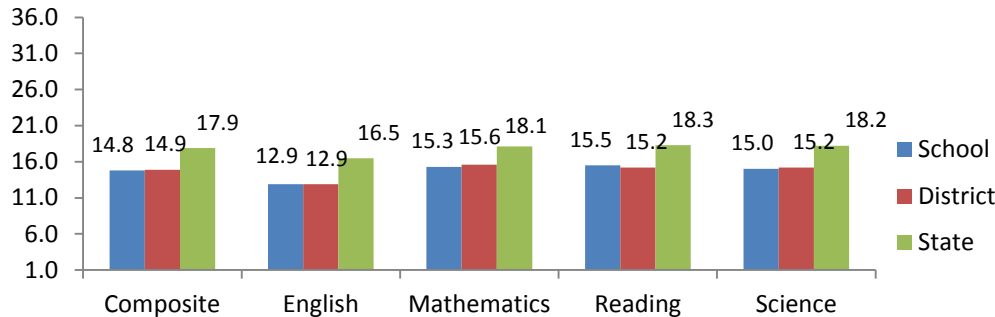
C.E. Murray High school is helping all students to develop world class skills and the life and career characteristics of the Profile of a S.C. Graduate by giving all students the opportunity to experience a high degree of academic achievement through their engagement in rigorous science, English language arts, mathematics, social studies, foreign language, and career and technology education curriculum embedded with 21st Century Skills which include STEM curricula. Students are enrolled in AP courses, honors courses, virtual courses (all subject areas), and dual enrollment courses. In order to ensure that all students are college and/or career ready, students and their parents select a major and along with the school develop a four year career plan which is tailored to each student's needs. The school provides every student with courses that will prepare them for all state and national assessments. Our goal is to ensure that all students, who graduate from C.E. Murray High School, are college and career ready by engaging each student in effective problem solving activities. In May 2015, 91% of our seniors graduated and all graduates completed at least one college application and student FASFA form. We have fully implemented the HSTW comprehensive academic programs and are accredited by AdvanceED until 2017. Since the school is a Race to the Top Carolina Consortium for Enterprise Learners Grant recipient, all students and staff members will receive one- to - one electronic devices. The goal of the grant is to provide the opportunity for students to become Enterprise Learners who will be able to develop, pursue, and attain rigorous learning and living goals that will assist them for college, careers, and citizenship. All administrators and teachers will continue to engage in professional development that will improve their skills in providing engaging and rigorous personalized standards-based curriculum, project based instruction, and relevant assessments to address the needs of each student. The school has developed partnerships with community based organizations such as Clemson Extension, Francis Marion (Science South Program) and Williamsburg Technical College. The school has consistently received the State Palmetto Gold and Silver medals for academic achievement since 2012. During the 2014-15 school term, C.E Murray High School was recognized by USA News and World Report as one of the best high schools in the nation. The school is in its fourth year of implementing a 21st Century Community Learning Center after school and summer transition grant. The school is also the recipient of the SC Higher Education Awareness Program (HEAP) and GEAR-UP grants.

Dr. Janice Gamble, Principal
Council Chair

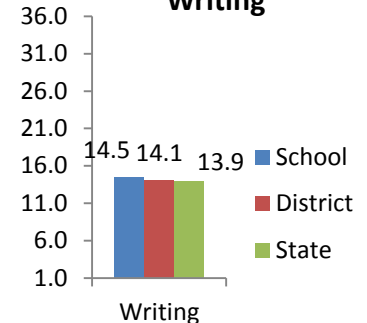
Mr. Charlie Fulton, School Improvement

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

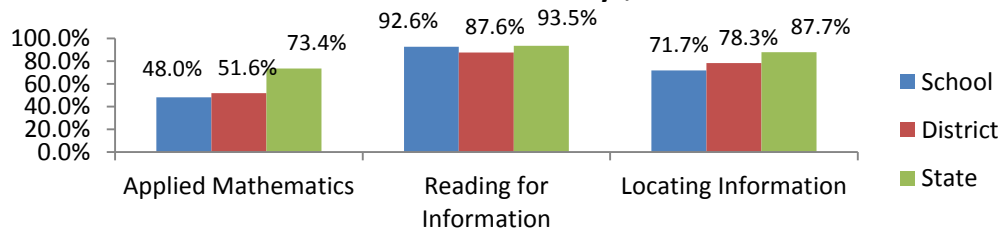


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
10.9	1.8	5.5	0	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
44.4	378	393	383	1154

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	69.2	68.6	85.7
English 1	46.8	54.9	75.1
Biology 1	61.5	60.9	77.8
US History and the Constitution	52.8	46.9	69.1
All Subjects	58.1	58.0	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
91.9	92.6	87.3	84.4

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
94.1	88.5	86.8	77.4

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
45.8	39.2	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
64.5	56.6	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 269)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.4	Down from 96.6%	N/A
Attendance Rate	94.4	Down from 97.1%	93.1
With disabilities	11.1	Down from 14.3%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.4%	1.1
Percentage of students served by gifted and talented programs	11.4	Down from 13.2%	11.4
Enrolled in AP/IB programs	7.3	Up from 0.0%	8.7
Successful in AP/IB programs	N/A	N/A	12.3
Career/tech students in co-curricular organizations	17.0	Up from 6.3%	1.0
Enrollment in career/technology courses	265	Up from 192	354
Students participating in work-based experiences	18.1	Up from 5.7%	7.1
Number of seniors who have completed FAFSA forms	40	N/A	66
Percentage of seniors completing college applications	100.0	N/A	73.7
Number of students in dual enrollment courses	6	N/A	24
Success rate of students in dual enrollment courses	100.0	N/A	92.0
Annual dropout rate	0.0	No change	2.1
Dropout recovery rate	N/A	N/A	6.3
Percentage of students retained	2.9	Up from 0.4%	4.3
Teachers (n = 14)			
Percentage of teachers with advanced degrees	28.6	Down from 50.0%	60.0
Percentage of teachers on continuing contract	50.0	Down from 56.3%	62.5
Teachers returning from previous year	59.1	Down from 64.4%	79.2
Teacher attendance rate	89.3	Down from 95.7%	95.8
Average teacher salary*	\$38,776	Down 4.1%	\$46,261
Professional development days / teacher	19.6 days	Up from 11.1 days	8.6 days
Percentage of classes not taught by highly qualified teachers	35.5	Up from 28.8%	9.9
Percentage of teacher vacancies for more than 9 weeks	14.3	N/A	1.7

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	23	48	3
Percent satisfied with learning environment	100.0	68.8	I/S
Percent satisfied with social and physical environment	90.9	64.0	I/S
Percent satisfied with school-home relations	73.9	86.0	I/S

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	5.0	Up from 4.0	3.5
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.5 to 1	21.2 to 1
Prime instructional time	80.3	Down from 91.7%	87.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	1.0	N/A	5.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Down from Good	Good
Avg. Age of books/electronic media in the school library	13.0	N/A	15.6
Number of resources available per student in the school library media center	38.9	N/A	32.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	0.1	N/C	2.1
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
Dollars spent per pupil**	\$10,217	Up 4.0%	\$11,056
Percent of expenditures for instruction**	55.0	Up from 54.8%	55.0
Percent of expenditures for teachers' salaries**	56.5	Up from 56.1%	56.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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